



COORDINATED PROGRAM REVIEW

MID-CYCLE REPORT

Collaborative School or District: Southern Worcester County Educational Collaborative

MCR Onsite Dates: 12/06/2022 - 12/07/2022

Program Area: Special Education



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Commissioner of Elementary and Secondary Education

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CSE Criterion # 13 - Progress Reports and Content (APD 8.8, where applicable)

Rating:

Implemented

Basis for Findings:

A review of student records and staff interviews indicated that parents receive reports on students' progress toward reaching the goals set in their IEPs, that progress report information sent to parents includes written information on progress toward annual IEP goals, and that the collaborative sends copies of progress reports to parents/guardians and public school districts. Staff interviews indicated that the collaborative works with students, parent/guardians, and public school districts to complete a summary of academic achievement and functional performance for students whose eligibility terminates because the student has graduated or exceeds the age of special education.

CSE Criterion # 22 - IEP implementation and availability (APD 8.5, where applicable)

Rating:

Implemented

Basis for Findings:

Staff interviews indicated that the collaborative works with sending public school districts to ensure that each collaborative student has a current and consented to IEP at the beginning of the school year. A review of student records and staff interviews indicated that the collaborative does not delay the implementation of IEPs and maintains documentation of correspondence with public school districts.

CSE Criterion # 29 - Communications are in English and primary language of the home

Rating:

Implemented

Basis for Findings:

A review of student records and staff interviews indicated that communications are in clear and commonly understood words and are provided in English and the primary language of the home if such language is not English. When notices are provided orally, the collaborative maintains written documentation that such notice was provided in an alternate manner, as well as the content of the notice and the steps taken to ensure that parents/guardians understand the content of the notice.

CSE Criterion # 40 - Instructional grouping requirements for students aged five and older

Rating:

Implemented

Basis for Findings:

A review of documentation and staff interviews indicated that the instructional groupings in collaborative classes do not exceed eight students to one licensed educator or twelve students to one licensed educator and an aide.

CSE Criterion # 41 - Age Span Requirements

Rating:

Implemented

Basis for Findings:

A review of documentation and staff interviews indicated that the collaborative ensured that the ages of the youngest and oldest students in all instructional groupings does not differ by more than 48 months.

CSE Criterion # 44 - Procedure for recording suspensions

Rating:

Implemented

Basis for Findings:

A review of documentation and staff interviews indicated that the collaborative has a procedure to record the number and duration of suspensions from any part of the students' programs, and that collaborative administrators review suspension data for patterns of removals from students' IEP programs.

CSE Criterion # 51 - Appropriate special education teacher certification/licensure

Rating:

Implemented

Basis for Findings:

A review of documentation and staff interviews indicated that, at the time of the mid-cycle review, the teaching staff were appropriately licensed or had been granted an appropriate waiver for the 2020-2021 school year.

CSE Criterion # 52 - Appropriate certifications/licenses or other credentials-related service providers

Rating:

Implemented

Basis for Findings:

A review of documentation and staff interviews indicated that all related service providers were appropriately certified, licensed or registered in their professional area.

CSE Criterion # 55 - Special education facilities and classrooms (APD 13.4, where applicable)

Rating:

Implemented

Basis for Findings:

Observations and interviews with staff indicated that all related service providers at the Grow Middle/High School have confidential spaces to work with students.